



Arcadia Christian School Employment

School of Logic and Rhetoric History Teacher (6th-12th)

OVERVIEW

Arcadia Christian School holds a biblical worldview of life as presented in the Bible. Since God created and sustains everything through his Son, Jesus Christ, the world and life are God-centered and should glorify Him. Education, therefore, must present all truth as God's truth and must be interpreted by and integrate it with God's Word, the Bible. The total process of education, therefore, must seek to introduce the student to Christ. The development of the whole person spiritually, mentally, socially, and physically depends upon this truth.

ROLE SUMMARY

The Teacher serves as both the educational and spiritual leader of his/her classroom. The Teacher is responsible for adhering to the policies, regulations, discipline, and procedures of the school to ensure that all students are supervised in a safe, engaging, and loving environment that meets the mission of the school and promotes learning. Christian growth and development requires the teacher to foster and develop an environment where Christ is supreme in all.

QUALIFICATIONS

Minimum BA/BS Degree in related field.

CA State Teaching Credential (preferred)

Association of Christian Classical Schools (or willingness to acquire); ACSI also accepted

Ability to manage elementary student population

Experience in working with Elementary School aged children

RESPONSIBILITIES

Develop and implement lesson plans and instructional activities in all content areas that are aligned to the CA State Standards and the Christian Classical Education Method.

Implement support strategies to meet the academic and behavioral needs of students.

Evaluate the academic, behavioral, and social-emotional growth of students and keep appropriate and accurate records.

Create an effective environment for learning and hold all students accountable to the high academic and behavioral expectations of the school community

Be community-minded and builder of relationships

The job description for a First Grade teacher may include the following responsibilities

1. Developing curriculum: Designing and creating lesson plans and projects that align with the specific computer science or technology curriculum, ensuring that it meets the needs of students at different skill levels.

2. Teaching computer skills: Instructing students on basic computer operations. Additionally, teaching advanced skills like coding, programming languages, web development, database management, and networking.

3. Demonstrating software and tools: Exhibiting the features and functionalities of various software applications, programming languages, and tools to enhance students' understanding and proficiency.
4. Facilitating discussions and activities: Encouraging student engagement through class discussions, group work, and hands-on activities that promote problem-solving, critical thinking, and collaboration.
5. Providing technical support: Assisting students with technical difficulties, including software installations, network connections, and troubleshooting hardware or software issues to minimize disruptions during classes.
6. Assessing student progress: Evaluating student performance through assignments, projects, quizzes, examinations, and presentations. Providing constructive feedback to guide students' individual learning and growth.
7. Monitoring classroom management: Maintaining a well-organized and disciplined classroom environment, ensuring students adhere to established rules and policies.
8. Staying updated with industry trends: Keeping abreast of the latest advancements and trends in computer science and technology to incorporate relevant and up-to-date information into the curriculum.
9. Collaborating with colleagues: Collaborating with other teachers and faculty members to integrate computer skills and knowledge into cross-curricular activities and projects.
10. Professional development: Participating in professional development activities, workshops, and conferences to continually enhance teaching skills, instructional techniques, and knowledge of emerging technologies.

SHARED VALUES:

- “I can do that.” We will do whatever it takes to advance the mission of ACS. Nothing is beneath us. Our loyalty is the mission of ACS, not a job description.
- “Make it better.” We are committed to a culture of improvement. We will never arrive. There’s always something we can do better, and we will constantly look for those minor tweaks and major improvements.
- “Family is my first ministry.” Ministry begins at home. Strong families are the bedrock of church leadership and a healthy church. We won’t sacrifice our families on the altar of ministry, and we won’t use our families as an excuse for procrastination, laziness, or failing to advance our mission.
- “Make it happen.” We will take all the time necessary to make a good decision...and no more. We will err on the side of forward movement, and when a decision is made we will make it happen. We value doing over dreaming.
- “Work should be fun.” We take God seriously, but not ourselves. We laugh at work and often laugh at ourselves. We will create space and seize opportunities to have fun as a staff.
- “Keep it simple.” We will fight the urge to create more complexity. We will say “No” unless we’re presented with a golden opportunity or notice a fatal flaw.

Salary Range: Commensurate with Education and Experience

Base Salary Schedule: \$43,260.00

Starting Date: August 31, 2024

Position Type: School of Gramarr: 1st grade

Employment: Full Time

To Apply: Please send resume to elimon@acslions.com