

2023 – 2024 READING LIST



A Reading List for Classical, Christian Students and Parents

At Arcadia Christian School, our desire is not only for students to learn how to read, but also to acquire a passion for reading. The literature lists were developed to encourage reading while also allowing for individual choice and preference. Our hope at ACS is that parents and children will come to know and love some of the best authors and literature that exist, and develop a lifelong love of reading!

Purpose

The literature lists were designed with specific objectives in mind.

- Give students guidance and direction as they choose books for independent reading and as they choose books for book reports. One book report is required each quarter by ACS in various grades.
- Help students, teachers, and parents make intelligent, wise decisions regarding what books students read, enabling them to learn to select books at the right reading level and of appropriate topic and content.
- Ensure that parents read more good literature themselves and with their children (e.g., reading aloud to children, discussing books that both parent and child read).
- Provide parents and teachers with a list of the books in order to help parents and teachers guide reading, suggest new books and avenues of study, cultivate interests and build new areas of interest.

How to Use the Literature List

When using the literature list for your student's grade level, keep the following features in mind.

- The books are listed in alphabetical order for convenience in finding specific titles.
- The number of books for each grade level list has been increased to provide more selection in topics and reading levels. Because of the expansive selection, choose books from the literature list at your student's grade level unless otherwise specified by the classroom teacher.
- Reading levels are provided (when available) to help assist parents, students, and teachers in selecting books. Keep in mind that the reading levels are approximate. Books at lower reading levels help students to develop speed in reading. A student should not neglect good literature just because the reading level is not advanced. In the same regard, advanced reading levels are not meant to be used by students or parents as a "bragging" point.

Reading levels are recorded as a decimal. To interpret the reading level, the number to the left of the decimal indicates a grade level. The number to the right of the decimal indicates the number of months into the school year. For instance, a reading level of 2.1 means second grade, first month. A reading level of 2.8 means second grade, the eighth month. Both reading levels are at a second grade level; however, one is at an early second grade reading level whereas the other is at a late second grade reading level.

ARCADIA CHRISTIAN SCHOOL READING LIST INTRODUCTION

School of Logic (6th – 8th)

Each ACS Teacher will choose one book per quarter to read.

The book will be used to practice reading, oral speech, composition and critical thinking.

Teachers have been challenged to choose:

1 book that may be historical

1 book for fun

2 books for literary study/discussion

Sixth Grade Reading List

Read in class or assigned for outside reading:

Adams, Richard. [Watership Down](#)

Bishop, Claire. [Twenty and Ten](#)

Crane, Stephen. [The Red Badge of Courage](#)

Doyle, Arthur Conan. [Sherlock Holmes](#) (excerpts)

Lewis, C. S. [The Magician's Nephew](#)

Lewis, C. S. [The Last Battle](#)

teBaum, Frank L. [The Wizard of Oz](#)

Dickens, Charles. [A Christmas Carol](#)

London, Jack. [White Fang](#)

Trapp, Maria Augusta. [The Story of Trapp Family Singers](#)

Twain, Mark. [The Adventures of Tom Sawyer](#)

Twain, Mark. [The Adventures of Huckleberry Finn](#)

Twain, Mark. [The Prince and the Pauper](#)

Verne, Jules. [Around the World in Eighty Days](#)

Wells, H. G. [War of the Worlds](#)

Yates, Elizabeth. [Amos Fortune, Free Man](#)

History: Payne, Thomas. Common Sense

Seventh Grade Reading List

Aldrich, Thomas. [*The Story of a Bad Boy*](#)
Brother Andrew. [*God's Smuggler*](#)
Bunyan, John. [*The Pilgrim's Progress*](#) (original)
DeJong, Meindert. *The House of Sixty Fathers*
DeKruif, Paul. *Microbe Hunters*
Dickens, Charles. [*Nicholas Nickleby*](#)
Dickens, Charles. [*Oliver Twist*](#)
Dumas, Alexandre. [*The Count of Monte Cristo*](#)
Dumas, Alexandre. [*The Three Musketeers*](#)
Eaton, Jeanette. [*David Livingstone, Foe of Darkness*](#)
Field, Rachel. [*Calico Bush*](#)
Forester, C. S. [*Horatio Hornblower*](#)
Freedman, Ben. [*Mrs. Mike*](#)
Grant, George. [*The Last Crusader*](#)
Henry, O. [*The Best Short Stories of O. Henry*](#)
Henty, G. A. [*By Pike and Dyke*](#) +
Henty, G. A. [*In Freedom's Cause*](#) +
Hugo, Victor. [*Les Miserables*](#)
Kipling, Rudyard. [*Captains Courageous*](#)
Latham, Jean Lee. [*This Dear-Bought Land*](#)
Lewis, C. S. [*Out of the Silent Planet*](#)
Lewis, C. S. [*Perelandra*](#)
Lewis, C. S. [*That Hideous Strength*](#)
Little, Paul. [*Know What You Believe*](#)
Little, Paul. [*Know Why You Believe*](#)
MacDonald, George. [*The Baronet's Song*](#)
O'Dell, Scott. [*Streams to the River, River to the Sea*](#)
O'Dell, Scott. [*The Hawk That Dare Not Hunt By Day*](#)
Orczy, Baroness. [*The Scarlet Pimpernel*](#)
Seredy, Kate. [*The Good Master*](#)
Speare, Elizabeth George. [*The Bronze Bow*](#)
Stevenson, Robert Louis. [*The Black Arrow*](#)
Stevenson, Robert Louis. [*Dr. Jekyll and Mr. Hyde*](#)
Thomson, Andy. [*Morning Star of the Reformation*](#)

History: The Federalist Papers 1-20

Eighth Grade Reading List

Austen, Jane. [Emma](#) +
Austen, Jane. [Northanger Abbey](#) +
Austen, Jane. [Pride and Prejudice](#) +
Braithwaite, Edward. [To Sir, with Love](#)
Chesterton, G. K. [The Complete Father Brown](#)
Chesterton, G. K. [The Best of Father Brown](#)
Colson, Charles. [Born Again](#)
Defoe, Daniel. [Robinson Crusoe](#)
DeKruif, Paul. [Microbe Hunters](#)
Dickens, Charles. [David Copperfield](#) +
Douglas, Lloyd C. [The Robe](#)
Forester, C. S. [Horatio Hornblower](#) +
Henry, O. [Best Short Stories of O. Henry](#)
Scott, Sir Walter. [Ivanhoe](#)
Shakespeare, William. [Much Ado About Nothing](#)
Sheldon, Charles. [In His Steps](#) – C
Swift, Jonathan. [Gulliver's Travels](#)
ten Boom, Corrie. [The Hiding Place](#) – V
Twain, Mark. [A Connecticut Yankee in King Arthur's Court](#)
Twain, Mark. [The Adventures of Tom Sawyer](#) – L
Wallace, Lew. [Ben Hur](#)
White, T. H. [The Sword in the Stone](#)

History: The Federalist Papers 21-40